

Grade 4 Module 2 End-of-Module Assessment Task Score Sheet

A Progression of Learning

A Progression of Learning is provided to describe steps that illuminate the gradually increasing understandings that students develop *on their way to proficiency*. In this chart, this progress is presented from left to right. The learning goal for each student is to move to the last step, “Evidence of solid reasoning with a correct answer”. These steps are meant to help teachers and students identify and celebrate what the student CAN do now, and what they need to work on next.

Score Key: A Progression of Learning			
Little or no evidence of reasoning with an incorrect answer. (1 Point)	Evidence of some reasoning with an incorrect answer. (2 Points)	Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer. (3 Points)	Evidence of solid reasoning with a correct answer. (4 Points)

Question	Module 2: End-of-Module Assessment		
	Domain	Standards	
	Measurement and Data	4.MD.1	4.MD.2
1	1 2 3 4	X	
2	1 2 3 4	X	
3	1 2 3 4	X	X
4	1 2 3 4	X	X

Note: For more information about standards assessed in this module, see back of this score sheet.

Domain Score	Number and Operations in Base-Ten	
Total Points		
Level	4	14-16 points
	3	10-13 points
	2	6-9 points
	1	4-5 points

Notes:

Grade 4 Module 2 End-of-Module Assessment Task Score Sheet (continued)

End-of-Module Assessment Task (Topics A–B) Clusters and Standards Addressed

Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.

- 4.MD.1¹** Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table. *For example, know that 1 ft is 12 times as long as 1 in. Express the length of a 4 ft snake as 48 in. Generate a conversion table for feet and inches listing the number pairs (1, 12), (2, 24), (3, 36), ...*
- 4.MD.2²** Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.

¹ Pounds, ounces, and time will be assessed in Module 7.

² Time, money, and numbers as fractions or decimals will be assessed in Module 7.